Government/Economics

Paradise Honors High School

Teacher: Steve Pratt

Principal: Mike Sears

**Syllabus 2016-2017**

**Instructor: Mr. Steve Pratt**

**Office Hours: 2:35-3:30pm**

**Contact Information:** **spratt@paradiseschools.org** **or (623)455-7400 x7452**

**Introduction:** The purpose of this syllabus is to provide both the students and parents with information about the Government/Economics class here at the Paradise Honors High School. It will introduce you to the guidelines that are necessary to give the students the most beneficial Social Studies experience. If you should have any questions about the contents of this syllabus, please feel free to contact me at any time.

**Course Objectives:** The government/economics class will focus on teaching students about different forms of government, the 3 branches of government and their functions, history of American Democracy, and voting process. Economics will cover basic macro/microeconomics, global economies and personal finance. Differentiated instruction will be practiced that includes powerpoints, film/documentary clips, group and individual activities. Student achievement will be based off of bell work (review question from prior days lesson), quizzes, tests, and projects.

 **Units of Study:**

1. Foundations of Government/Economics
2. Structure of Government
3. Functions of Government
4. Rights, Responsibilities and Roles of Citizenship
5. Government Systems of the World
6. Microeconomics
7. Macroeconomics
8. Global Economies/Personal Finance

**Course Requirements:**

1. Folder/notebook (any kind that will hold handouts and notebook paper for notes)
2. Pen or Pencil
3. Positive Attitude!

**Classroom Expectations:**

1. Students will be in their seats with a pen/pencil and notebook by the beginning of class or they will be considered tardy. Any other materials will be placed under their desk/chair.
2. Students will raise their hand to be recognized before speaking.
3. **No food, drink, or gum is allowed in the room. Dispose of these things before class.**
4. The students will be given 5 minutes at the beginning of class to answer bell work question on board. This will be used as a review and preparation for the days lesson.
5. Make sure that all restroom and office visits are taken care of **BEFORE** class starts, as there will only be passes given for emergency purposes only.

**Grading Policy:** It is important to understand that the grading policy of this class is intended to measure achievement and progress.

1. **Daily Participation (30% of grade)**

Each student is encouraged to exhibit leadership in the classroom by supporting their classmates, demonstrating an effort to learn, and attending each class. Excellent attendance is both promoted and expected. All behavior will be graded based off of the Discovery process.

1. **Evaluation (70% of grade)**

In order to evaluate how the student is progressing, there will be many performance-based proficiency tests, quizzes, bell work answers and projects.

**\*Make-Up Policy:**

***Approved School activities do not have to be made up.***

***-Students are responsible for make-up work for excused absences.*** *(Assignments will be made available to all students wishing to make-up days missed. For extended absences students/parents should confer with the teacher.*

***-Late Work will be graded as follows: Each Day Late will drop one letter grade (1day late drops to a B, 2 days late drops to a C, 3 days late drops to a D.***

***-Unexcused absences may not be made up.***